School District of Greenfield English Learner Program

The English Learner Program is designed to *support* students and families who speak more than one language. It has been developed to be *inclusive* and *responsive* to the needs of the students, families, and classroom teachers. The image below shows the 6 main facets of service in the English Learner program.

**Coaching by the EL specialist is visible in each of the facets of the EL program (as shown on page 2 visual).*

Inclusive Classroom Support: The EL specialist joins classrooms to teach lessons with the classroom teacher. Information about a student's language development is provided to staff by the EL specialist to support and guide the classrooms teacher's differentiation of lessons.

Co-teaching: The classroom teacher and EL specialist meet weekly to discuss student academic growth and plan lessons together. Both the classroom teacher and the EL specialist share equal responsibility for teaching, assessing and grading all students. With this service the EL teacher is in the classroom between 3 and 5 times per week and a variety of teaching structures can be used.

Student Monitoring: Students that are showing a mid to high range of English language proficiency may be serviced through monitoring. With this service, the classroom teacher and EL specialist gather student work to show evidence of student growth. The general education teacher and EL teacher will meet monthly to discuss student achievements and strategies to meet student needs in the classroom. *Note: Students who are exited from the program are also monitored for 2 years. Teachers will not meet to discuss an exited student's growth, unless there are concerns about the student academically.*

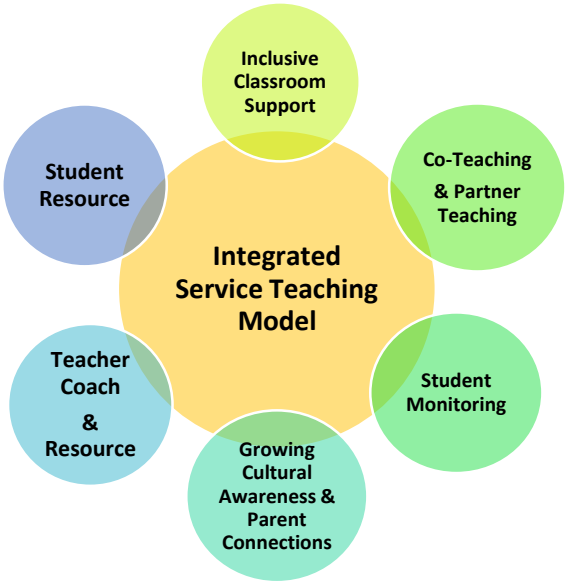
Building Cultural Awareness & Parent Connection: EL teachers research and share cultural information to support classroom teachers in the effort of creating welcoming learning environments for all learners. EL teachers support communication between home and school and assist with arranging interpreters for families as needed. The EL team works to create professional development focused on cultural responsiveness district-wide.

Teacher Coach and Resource: The EL teacher is available to general education teachers for:

- coaching on specific teaching strategies in a 6-8 week cycle
- unit and/or lesson planning sessions
- resource sharing
- accommodation & modification ideas
- language development information
- arrangements of interpreter services
- student observations and modeling of support strategies

Student Resource: The EL teacher is available as a resource to ELs through:

- teaching of learning strategies
- guided individual support through a planned pull-out session
- additional skill focused lessons
- materials to make content more accessible



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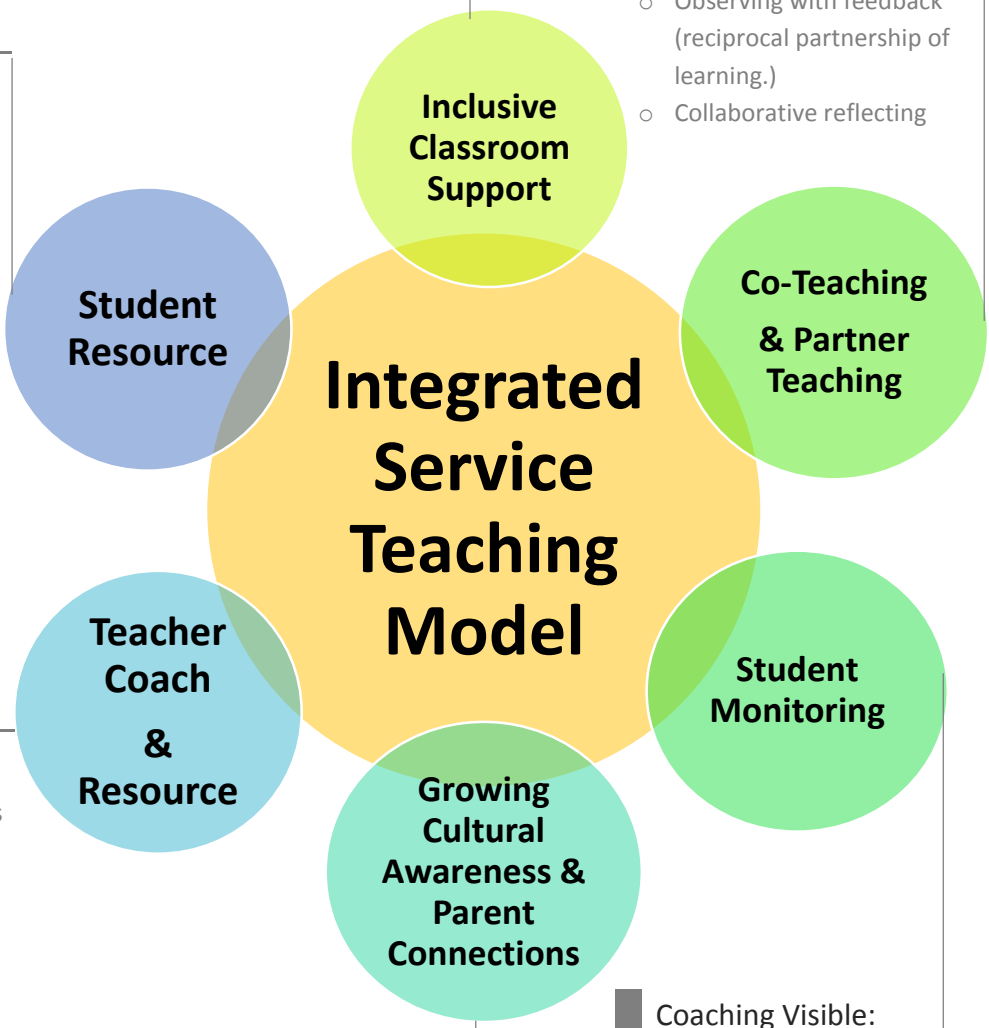

Coaching Visible:

- Supporting and collaborating with classroom teacher as a peer.
- Problem-solving to improve student learning experiences and outcomes.

Coaching Visible:

- Co-planning
- Goal setting within Danielson Framework
- Observing with feedback (reciprocal partnership of learning.)
- Collaborative reflecting

Coaching Visible:

- Modeling through direct work with student to meet individual needs.
- Communicating student CAN-Dos through student work exemplars

Coaching Visible:

- Coaching in implementation of high-impact teaching strategies (especially related to language development) in 6-8 week coaching cycles.
- Student observation and solution focused discussions of appropriate support strategies.

Coaching Visible:

- Co-planning
- Goal setting within Danielson Framework
- Observing with feedback (mutual partnership of learning.)
- Collaborative reflecting

Coaching Visible:

- Facilitation of professional development related to cultural awareness and responsiveness.
- Encouraging inclusion of EL parents.
- Bringing cultural considerations into data analysis and lesson/unit planning.