

School District of Greenfield Professional Learning (Grades K4-5)

October 29, 2015 7:30 a.m. – 4:00 p.m.

*Please bring your charged laptop to access internet sites and resources

The School District of Greenfield believes all learning begins with meaningful relationships. Our mission is to develop learners who can apply knowledge and think innovatively as a result of engaging in rigorous and relevant opportunities.

Enduring Understanding:

Upgrading practices aligned to meet the expectations of **Greenfield's Pathways to Success** can enhance student learning and achievement

Overarching Essential Questions:

- How does using a balanced assessment model inform instructional next steps and goal setting with students?
- How might developing consistency in our beliefs about teaching and learning enhance student performance in reading and writing?
- How can we utilize high-quality performance tasks to assess student understanding and support students' abilities to meet 21st Century Expectations?

Agenda:

7:30 – 11:45

Assessing Literacy and Learning – Greenfield Community Center (7215 W Cold Spring Rd, Greenfield)

Utilizing the assessment resources aligned with Units of Study for Teaching Reading, we will focus on stage 2 of the Understanding by Design (UbD) planning process, emphasizing the PLC question, "How will we know when each student has mastered the essential learning?"

11:45– 12:45 – Lunch (*On Your Own*)

1:00 – 2:30

21st Digital Portfolios – Demonstration, Rationale, Process, and Resources – GHS PAC

Electronic portfolios will allow us to capture artifacts that demonstrate 21st century learning in students in grades K4-12. Examples include evidence of innovation, inquiry process, leadership, collaboration, perseverance and problem solving.

2:30 – 4:00

Collaborative Discussions and Application – GHS Cafeteria

Working in WOW teams, reflect on professional learning and determine next steps for application to upgrade instructional practices to enhance student learning.