

Wisconsin Teacher Professional Practice Goal (PPG)

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After completing your self-review and identifying instructional strategies to support your student growth goals, develop and record a Professional Practice Goal (PPG). Identify the instructional strategies and support you need to achieve this PPG.

The instructional strategies you identified for your SLO can inform your PPG, or you can focus on other areas you and/or your evaluator have identified.

Professional Practice Goal (PPG) Planning Form

Based on your self-review craft your PPG goal statement:

During the 2014-15 school year I will increase my knowledge and practice of formative assessment in mathematics (aligned to 1f and 3d) by studying articles by Margaret Heritage, Dylan William, and Rick Stiggins. I will apply my learning by implementing three formative assessment strategies along with formative assessments my grade level team develops to determine my students' understanding of mathematical concepts. Evidence will include anecdotal log of my learning and application, and lesson plans with formative assessment evidence, and a written personal reflection that documents changes to my instruction as a result of what I learned about student learning through formative assessment practices.

If your PPG and SLO goals are aligned, how are they related?

My two SMART goals are aligned in that my SLO targets a specific population of students (the seven students scoring basic and minimal in the pre-assessment) in my classroom around the key grade level mathematical concepts. The on-going monitoring and reflection of my PPG is going to help me determine on a regular basis where my students are with respect to the essential grade level outcomes in order to plan appropriate, targeted, and varied lessons.

Identify related Danielson Framework for Teaching domain/component(s):

My professional practice goal directly relates to components 1f- Designing Student Assessments and 3d- Using Assessments in Instruction. I am specifically looking at how to create and use powerful formative assessment tools to guide and inform instructional planning and implementation as well as how to meaningfully engage students in the formative assessment process.

Describe applicable instructional or non-instructional activities:

The instructional activities I will implement in my classroom are as follows: 1) apply my learning by implementing three formative assessment strategies 2) develop formative assessments with my grade level team 3) determine my students' understanding of mathematical concepts 4) plan appropriate, targeted and varied lessons

Identify resources and support you need to achieve this PPG:

Articles from Heritage, Wiliam, and Stiggins Grade level team members Collaborative time during Working on the Work Wednesdays Conferring with my Instructional Coach Feedback from my coach and/or evaluator

Mid-Year Review of Progress

Describe your progress towards achieving the goal:

Summarize the evidence of progress:

Articulate strategies/modifications to address barriers (if necessary):

Describe key next steps:

End-of-Year Review of Progress

What is the status of your PPG at the end of the year?

Discuss the evidence you gathered throughout the year:

What did you learn that would inform future PPG processes, plans, or goals?

Additional comments:

All required fields should be completed before the form can be finalized.