

Wisconsin Teacher Professional Practice Goal (PPG)

Evaluator: Steven Newcomer

Practitioner: Emily Joseph

After completing your self-review and identifying instructional strategies to support your student growth goals, develop and record a Professional Practice Goal (PPG). Identify the instructional strategies and support you need to achieve this PPG.

The instructional strategies you identified for your SLO can inform your PPG, or you can focus on other areas you and/or your evaluator have identified.

Professional Practice Goal (PPG) Planning Form

Based on your self-review craft your PPG goal statement:

As a result of inventorying students' ability to craft high-leverage questions, during the 2014-15 school year, I will improve my questioning techniques to engage students in higher level critical thinking and real-world problem solving. I will use Dan Rothstein's work (including a TED Talk, articles, and blog posts) to enhance my learning of questioning techniques. I will label the cognitive demand of my current levels of questioning I use in lessons, then document my growth in practice through lesson plans, examinations of videos of myself teaching, on-going written self-reflections, and multiple student work samples. I will utilize a rubric that identifies questions (from literal to high-level) to keep track of my application and growth. This goal is related to Danielson's Domains, specifically in Domain 3(b). Ultimately, it is my goal to have students use a purposeful range of questioning techniques as evidenced of success in my professional learning and application.

If your PPG and SLO goals are aligned, how are they related?

This school year, I have set an SLO that does not align with my PPG.

Identify related Danielson Framework for Teaching domain/component(s):

This PPG specifically addresses component 3b- Questioning and Discussion Techniques.

Describe applicable instructional or non-instructional activities:

Applicable activities include: 1) I will label the cognitive demand of my current levels of questioning I use in lessons, 2) Document my growth in practice through lesson plans, examinations of videos of myself teaching 3) Engage in

on-going written self-reflections 4) Analyze multiple student work samples 5) Utilize a rubric that identifies questions (from literal to high-level) to keep track of my application and growth.

Identify resources and support you need to achieve this PPG:

Resources and support include: TED talks, articles, blogs Webb's Depth of Knowledge for questions Self-reflection template Student work samples Questioning rubric Instructional Coach and her feedback Questioning stems from Danielson

Mid-Year Review of Progress

Describe your progress towards achieving the goal:

Summarize the evidence of progress:

Articulate strategies/modifications to address barriers (if necessary):

Describe key next steps:

End-of-Year Review of Progress

What is the status of your PPG at the end of the year?

Discuss the evidence you gathered throughout the year:

What did you learn that would inform future PPG processes, plans, or goals?

Additional comments:

All required fields should be completed before the form can be finalized.