

End-of-Year PPG Summary Quick Reference Guide

TEACHSCAPE PROMPT	CRITERIA
<p><i>What is the status of your PPG at the end of the year?</i></p>	<ul style="list-style-type: none"> • Thorough explanation of intended outcome of the PPG and the results (Describe specifically what was learned, how it impacted professional practice, and the impact on student learning) • Reflective discussion of the process taken to enact intended outcomes of the PPG • Clear statement of degree of success, related to the PPG (Discussion of the result of the process and the alignment to the anticipated outcome)
<p><i>Discuss the evidence you gathered throughout the year:</i></p>	<ul style="list-style-type: none"> • References multiple forms of quality evidence sources • Explanation provides several chronological points of reference throughout the school year • Reflection includes insightful content that enhances meaning of evidence (Discussion of the evidence and its significance) • <i>Share two (2) high-leverage artifacts that demonstrate your professional growth and classroom application with your building principal. (These can be uploaded into Teachscape, emailed to your principal, or hard-copies may be shared)</i>
<p><i>What did you learn that would inform future PPG processes, plans, or goals?</i></p>	<ul style="list-style-type: none"> • Thoughtful analysis of current work and potential next steps is clearly conveyed • Explanation of process includes reflective learning and possible future plans • Next steps include a clear connection to the specific, applicable components within the Danielson Framework for Teaching and indicate how plans or goals can meaningfully extend the learning to advanced levels
<p><i>Additional Comments:</i></p>	<ul style="list-style-type: none"> • This section is optional- if there is any additional information you would like to share about your PPG and/or the process, you may do so in this section

Upon the completion of the End-of-Year PPG Summary in Teachscape, please be sure to click the “SUBMIT” button at the bottom of the page.