

# School District of Greenfield

## **Coordinated Set of Activities By Grade Level**

These options of activities and strategies may be selected and individualized for each student based upon his or her needs, preferences, personal interests, and desired post secondary goals. The activities/strategies may be facilitated by stakeholders/outside agencies other than school staff. This is a long-range flexible plan for students as they transition through school and into adult life. When combined, all of the activities reflect options that may be implemented to help the student prepare for their post-secondary journey.

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## 5<sup>th</sup> Grade

1. 5<sup>th</sup> grade teachers meet with 6<sup>th</sup> grade case managers
2. 5<sup>th</sup> graders visit middle school
3. Parents will be provided with resources such as parent support group or the parent liaison
4. 5<sup>th</sup> grade teachers will be encouraged to introduce and incorporate student generated strengths and weaknesses into the annual IEP
5. 5<sup>th</sup> grade teachers and parents will be encouraged to involve the student in the annual IEP meeting
6. Take social skills class (IEP Driven)

## 6<sup>th</sup> Grade

1. 6<sup>th</sup> grade teachers and parents will be encouraged to involve the student in the annual IEP meeting
2. Students may have the opportunity to attend 6<sup>th</sup> grade Camp
3. Students will have the opportunity to be part of a *Student Driven Enterprise*- Includes actual job skills - e.g. completing applications to have the job, fill out time sheets, appropriate work conduct, counting money/change, purchasing supplies
4. Students will have the opportunity to develop prevocational skills
5. Students will have the opportunity to work on jobs within the school setting – may include but are not limited to: stocking soda machine, envelopes, shredding paper, putting up chairs, assisting custodians, etc...
6. Students will have the opportunity to go on weekly community outings - may include but are not limited to: shopping, library, post office, etc.
7. Parents will be provided with resources such as the parent support group or the parent liaison
8. 6<sup>th</sup> grade teachers will be encouraged to incorporate student generated strengths and weaknesses into the annual IEP
9. Take social skills class (IEP Driven)

## 7<sup>th</sup> Grade

1. Students are encouraged to attend their IEP; if of transition age (turning 14 within the IEP year), the student
2. must be formally invited to the IEP meeting
3. Students will have the opportunity to be part of a *Student Driven Enterprise*- includes actual job skills - e.g. completing applications to have the job, fill out time sheets, appropriate work conduct, counting money/change, purchasing supplies
4. Students will complete an interest transition survey
5. Students will have the opportunity to use prevocational work kits
6. Students will have the opportunity to work on jobs within the school setting - may include but are not limited to: soda machine, envelopes, shredding paper, putting up chairs, assisting custodians, etc...
7. Students will have the opportunity to go on weekly community outings - may include but are not limited to: shopping, library, post office, etc.
8. Parents will be provided with resources such as the parent support group and or the parent liaison
9. Take social skills class (IEP Driven)

## 8<sup>th</sup> Grade

1. Student will be formally invited to the IEP meeting
2. Students will have the opportunity to be part of a *Student Driven Enterprise*- includes actual job skills - e.g. completing applications to have the job, fill out time sheets, appropriate work conduct, counting money/change, purchasing supplies
3. Students will have the opportunity to participate in WISCAREERS - via guidance
4. Students will complete an interest transition survey
5. Students will have the opportunity to visit WCTC or similar post high school setting
6. Students will have the opportunity to participate in team-taught regular education classes
7. Students will have the opportunity to participate in a transition class - topics may include but are not limited to:
8. Students familiarize themselves with IEP and accommodation/modifications
  - a. Understand their disability and become self advocates
  - b. How choices affect their life
  - c. Success – what is it? What does it mean in your life?
  - d. Personal learning styles
  - e. Career Cluster Survey
9. Students will have the opportunity to use prevocational work kits
10. Students will have the opportunity to work on jobs within the school setting - may include but are not limited to:
  - a. soda machine
  - b. envelopes
  - c. shredding paper
  - d. putting up chairs
  - e. assisting custodians, etc...
11. Students will have the opportunity to go on weekly community outings - may include but are not limited to: shopping, library, post office, etc.
12. Parents will be provided with resources such as: parent support group and the parent liaison
13. Take social skills class (IEP Driven)

## 9<sup>th</sup> Grade

1. Student will be formally invited to the IEP meeting
2. Students will be provided the opportunity to participate in:
  - a. Plan Test/Career Day
  - b. Job Board
  - c. Electives selected based on high interest and career pathways
  - d. Extra-curriculars
3. Freshman orientation
4. Individualized 4 year academic schedule based on post-secondary interests and needs
5. Meet with counselor (not all sped.)
6. Extra-curriculars
7. Participate in 8<sup>th</sup> grade visitation day
  - a. May act as a student mentor
  - b. May be available to answer questions
8. Participate in Resource with case manager
9. Take MAP assessment
10. Participate in LEAPP events
11. Learn self-advocacy skills
12. Take transition survey
13. Take social skills class (IEP Driven)
14. Public Transportation
15. Team-taught regular education classes
16. Weekly community outings
  - a. shopping
  - b. library
  - c. post office
  - d. meals out
  - e. etc.
17. Students will have the opportunity to be part of a *Student Driven Enterprise*. In school jobs may include, but not limited to:
  - a. soda machine
  - b. breakfast Club
  - c. laundry
  - d. envelope stuffing
  - e. work experience sites

## 10<sup>th</sup> Grade

1. Student will be formally invited to the IEP meeting
2. Students will be provided the opportunity to participate in:
  - a. Explore Test/Career Day
  - b. Job Board
  - c. Electives/Career Plan
  - d. Extra-curriculars
3. Participate in Career Exploration (could be taken as junior)
  - a. Guest speakers
  - b. Explore Career Clusters
  - c. WISCAREERS
  - d. Career Assessments
4. Take Transition Survey
5. Team-taught regular education classes
6. Participate in LEAPP events
7. Develop more self-advocacy skills
8. Participate in Transition Days (1/2 days on Wednesdays)
9. Take Resource with case manager
10. Participate in Social Skills class (IEP Driven)
11. Work with case manager on scheduling for graduation
12. Take Social Skills class (IEP Driven)
13. Participate in OJT
14. Participate in Independent Study
15. Discuss WKCE results
16. Public Transportation
17. Weekly community outings
  - a. shopping
  - b. library
  - c. post office
  - d. meals out
  - e. etc.
18. Prevocational work kits
19. Students will have the opportunity to be part of a *Student Driven Enterprise*. In school jobs may include, but not limited to:
  - a. soda machine
  - b. breakfast Club
  - c. laundry
  - d. envelope stuffing
  - e. work experience sites

## 11<sup>th</sup> Grade

1. Student will be formally invited to the IEP meeting
2. Students will be provided the opportunity to participate in:
  - a. ACT
  - b. Accuplacer
  - c. ASVAB
  - d. Career Day
  - e. Extra-curriculars
3. Take Career Planning (could be taken as senior)
  - a. job applications
  - b. resume/cover letter
  - c. college/FAFSA
  - d. goal setting
  - e. interviewing
  - f. college applications
  - g. DVR application
4. Take Transition Survey
5. Participate in LEAPP events
6. Take ACT, with accommodations as needed, etc.
7. Take Resource with case manager
8. Participate in Social Skills class (IEP Driven)
9. Participate in scheduling for graduation
10. Participate in OJT
11. Take Social Skills class (IEP Driven)
12. Participate in Independent Study
13. Receive Transfer of Rights Notification/*On Being 18*
14. Discuss WKCE results
15. Public transportation
16. Weekly community outings
  - a. shopping
  - b. library
  - c. post office
  - d. meals out
  - e. etc.
17. Prevocational work kits
18. Students will have the opportunity to be part of a *Student Driven Enterprise*. In school jobs may include, but not limited to:
  - a. soda machine
  - b. breakfast Club
  - c. laundry
  - d. envelope stuffing
  - e. work experience sites

## 12<sup>th</sup> Grade

1. Student will be formally invited to the IEP meeting
2. Students will be provided the opportunity to participate in:
  - a. ACT
  - b. Accuplacer
  - c. ASVAB
  - d. Career Day/
  - e. job Shadowing
  - f. extra-curriculars
  - g. college visits
3. Take Transition Survey
4. Participate in LEAPP events
5. Team-taught regular education classes
6. Take Resource with case manager
7. Take Social Skills class (IEP Driven)
8. Receive Notice of Graduation/Summary of Performance
9. Meet with DVR
10. Participate in OJT
11. Take Social Skills class (IEP Driven)
12. Take ACT with accommodations as needed, etc.
13. Participate in Independent Study
14. Discuss graduation requirements with case manager
15. Complete IEP paperwork for college (accommodations, application, etc.)
16. Meet with military recruiter
17. Public transportation
18. Weekly community outings
  - a. shopping
  - b. library
  - c. post office
  - d. meals out
  - e. etc.
19. Prevocational work kits
20. Sheltered workshop visit/application
21. Students will have the opportunity to be part of a *Student Driven Enterprise*. In school jobs may include, but not limited to:
  - a. soda machine
  - b. breakfast Club
  - c. laundry
  - d. envelope stuffing
  - e. work experience sites
22. Receive Transfer of Rights Notification/*On Being 18*
23. Research scholarships
24. Discuss guardianship

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